**Name of the HEI or PHEI:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Evidence: AREA 3. COMMUNITY ENGAGEMENT AND AWARENESS

**Topic A. Engaging the educational community and reaching out to the wider community for promoting behavioural change.**

**A3.1 Projects and programs related to sustainability organised by the HEI or PHEI involving students.**

**Indicator 1: Number of programs or initiatives related to sustainability involving teaching staff and students. Please choose one of the following options.**

*SD: For example, workshop and practical trainings on sustainability skills reserved to institution’s students, involving also teaching staff and external stakeholders (e.g., companies, local authorities' members, associations, etc.).*

[Max points: 20]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Indicator 2: Number of students involved in programs compared to total students (%). Please choose one of the following options.**

[Max points: 20]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**A3.2 Environmental Education through digital materials.**

**Indicator 1: Presence of HEI or PHEI-run sustainability website and/or social network profiles (i.e., Instagram, You Tube, Twitter, TikTok, etc…). Please choose one of the following options.**

*Short Description (SD): HEI or PHEI’s organizations manage website and social network profiles by posting digital contents (i.e., videos, Instagram reels, posts, etc.) which promote several topics of environmental sustainability among the HEI or PHEI’s population (students and workers) and external community.*

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**A3.3 Sustainability Awareness Events organised by the HEI or PHEI.**

**Indicator 1: Number of sustainability awareness events organised (also online events) in reference period (e.g., conferences, workshops, practical trainings, etc.). Please choose one of the following options.**

*Short Description (SD): To attend and organize sustainability awareness events and activities related to sustainability, bio economy or for popularizing green transition and behavioural change. These events should involve all the community (children, young people, citizens, students, University, High Education Institution, school system, and workers).*

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*