**Name of the HEI or PHEI:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Evidence - AREA 2. ADMINISTRATIVE MANAGEMENT, TEACHING & LEARNING

**Topic A. Digitalisation of Education and Training institutions (paperless administrative procedures)**

**A2.1 Digitalization of HEI or PHEI administrative procedures (paper free institution)**

**Indicator 1: Please indicate the percentage (%) of online administrative procedures provided by your HEI or PHEI offices.**

*Short Description (SD): Programs for the digitalization of HEI or PHEI’s administrative procedures with the aim of reducing paper consumption. Administrative procedures include, for example, enrolment in degree courses, tax payment, graduation application, activation of internships.*

[Max points: 40]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**A2.2 Digital Library resources, digital teaching materials**

**Indicator 1: Availability of online library resources. Please choose one of the following options.**

*Short Description (SD): Availability of a digital platform to collect teaching materials (for example, Unimore has a platform called “Moodle”). Lecture materials include slides, multimedia material (like recordings) shown in class and provided by teachers. Bibliographic resources include papers, books and manuals recommended by professors and available in an online library.*

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**A2.3 Implementation of environmental regulations**

**Indicator 1: Is there any external green certification?**

*Short Description (SD): for example, ISO-14001 / EMAS / ECOLABEL / EPD or similar green certifications*

[Max points: 20]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Topic B. Embedding green and sustainability principles in HE curricula and developing green skills for new labour market scenarios.**

**B2.1 Include Green and sustainability (SDGs) principles in curriculum and extracurricular activities.**

**Indicator 1: Number of teaching programmes delivered by the HEI or PHEI including sustainability aspects compared to total number of teaching programmes (%). Please choose one of the following options.**

*Short Description (SD): HEI or PHEI courses and extracurricular activities include references to the 17 Sustainable Development Goals (SDGs) of the UN 2030 Agenda for Sustainable Development.*

[Max points: 40]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Indicator 2: Sustainability skills delivered for all students (interdisciplinary lectures). Please choose one of the following options.**

*Short Description (SD): i.e. Teaching Programme "Transversal skills on sustainability" delivered by Unimore. The course (3 ECTS) is open to all students at the HEI or PHEI belonging to any bachelor's or master's degree course. The objective of the course is to provide an overview of Sustainability in its many aspects with reference to the UN 2030 Agenda, the Green Deal and the 17 SDGs.*

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**B2.2 Promote the production of monographs and theses around sustainability, bioeconomy and circularity.**

**Indicator 1: Number of monographs and/or theses around sustainability compared to total number of monographs and theses drafted (%). Please choose one of the following options.**

[Max points: 20]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Topic C. Implementing innovative teaching and learning pedagogues (prioritising pedagogies that are relevant for Agro, Green Biotech and Life Science, but extending to other area of knowledge)**

**C2.1 Adopt and promote innovative digital teaching practice**

**Indicator 1: Number of innovative digital teaching techniques implemented by the HEI or PHEI. Please choose one of the following options.**

*Short Description (SD): Online courses. Lectures with digital tools. Digital teaching practices implemented (free Wi-Fi, free digital platform of cloud and of document sharing, free digital tools support such as Microsoft Office, Google, Zoom and so on., to meet other students online)*

[Max points: 40]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**C2.2 Webinar courses on sustainability for the internal (students and workers) and external community through digital tools**

**Indicator 1: Number of webinars on sustainability delivered per year. Please choose one of the following options.**

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*