**Name of the HEI or PHEI:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### EVIDENCE - AREA 1. INFRASTRUCTURES & RESOURCES

**Topic A. Energy efficiency and adoption of new forms of energy**

**A1.1 Energy Plan**

**Indicator 1: Has the HEI or PHEI an Energy Plan (for monitoring of energy consumption)? Please choose one of the following options.**

*Short Description (SD): An Energy Plan mainly consists in elaborating an energy consumption inventory and in collecting and updating available information on building envelopes and existing energy systems.*

[Max points: 20]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**A1.2 Renewable energies (self-produced and/or purchased)**

**Indicator 1: Please indicate the number of renewable energy sources on HEI or PHEI.**

*Short Description (SD): For example, installed power of solar systems, wind energy systems, geothermal energy systems, etc.*

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………….*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Indicator 2: Please indicate the percentage (%) of renewable energy production [kWh] out of total energy usage per year.**

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Indicator 3: Please indicate the percentage (%) of renewable sources energy purchased out of total energy usage per year.**

*Short Description (SD): The HEI or PHEI purchases an amount of renewable energy from Renewable Energy Certificate System (R.E.C.S.) or the Guarantee of Origin (GO) producers through certified green energy contracts (like GSE certifications).*

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**A1.3 Energy saving systems.**

**Indicator 1: Please indicate the percentage (%) of lights with energy saving systems in buildings (LED Technology, motion sensors for lights, etc.) out of total lights.**

*Short Description (SD): This standard focuses on the Implementation of Energy Efficiency in Buildings (LED Technology, motion sensors for lights)*

[Max points: 20]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Indicator 2: Please indicate the % of buildings with Energy Certificate compared to the total number of buildings in the HEI or PHEI to be included in the label scope.**

*Short Description (SD): This standard focuses on the energy performance of HEI or PHEI buildings. Building energy performance class (EU Label). This performance could for example be certified based on EU's legislative framework that includes the Energy Performance of Buildings Directive 2010/31/EU and the Energy Efficiency Directive 2012/27/EU.*

[Max points: 40]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Topic B. Water consumption and reuse**

**B1.1 Water Saving: installation of low consumption taps water.**

**Indicator 1: Please indicate the percentage (%) of low-consumption faucets out of total faucets in the HEI or PHEI buildings.**

*Short Description (SD): Installation of efficient taps with sensors and automatic shut-off in buildings.*

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**B1.2 Water recycling**

**Indicator 1: Please indicate the percentage (%) of recycled water out of total water used.**

*Short Description (SD): This indicator refers to the installation of rainwater harvesting systems to use recycled water (I.e., for toilet flushing, car washing, watering plants, etc.)*

[Max Points: 20]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**B1.3 Permeable surfaces for water absorption**

**Indicator 1: Please indicate the percentage (%) of total area of ground surface dedicated for water absorption out of the total HEI or PHEI area to be included in the label scope.**

*Short Description (SD): Permeable surfaces for water absorption are for example grass, green roofs, concrete permeable blocks, synthetic fields (such as the Nature Based Solutions – NBS) which may be present for example in parking areas.*

[Max points: 20]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Topic C. Heating and cooling systems**

**C1.1 Smart Heating and cooling systems**

**Indicator 1: Please indicate the % of buildings with an energy-efficient heating & cooling system compared to the total number of buildings in the HEI or PHEI to be included in the label scope.**

*Short Description (SD): Examples of energy-efficient heating & cooling systems technologies: installation of energy efficient air-conditioning and heating systems such as heat pumps, condensing boiler; correct thermoregulation and ventilation of buildings; installation of sensors for control of air quality (related to human health and well-being of people), temperature and humidity in buildings; technologies for monitoring and remote control of heating systems in buildings (scheduled shutdown of heating and cooling system based on time and/or temperature).*

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Topic D. Recycling, waste management and single-use consumables.**

**D1.1 Reduction of waste: plastic free projects**

**Indicator 1: Is there any Single-use consumables reduction program? Please choose one of the following options.**

*Short Description (SD): Plastic free programs and initiatives adopted by the HEI or PHEI. For example, distribution of reusable bottles, promotion of the use of compostable plates and cutlery in canteens and cafeterias, installation of tap water fountains in the HEI or PHEI, promotion of the reduction of plastic packaging in meals distributed in canteens and cafeterias, and so on.*

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Indicator 2: Please indicate the percentage (%) of reusable water bottles distributed to students, academic and administrative staff compared to the total number of HEI or PHEI population.**

*Short Description (SD): Mass distribution of reusable bottles for the academic community (students, teachers, and other institution staff).*

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Indicator 3: Is there any tap water fountain infrastructure on the HEI or PHEI area? Please choose one of the following options.**

*Short Description (SD): Presence on the HEI or PHEI of tap water fountains to fill reusable bottles.*

[Max points: 20]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**D1.2 Waste collection on HEI or PHEI area**

**Indicator 1: What are the HEI or PHEI policies for separate waste collection? Please choose one of the following options.**

*Short Description (SD): e.g., Use of separate waste collection bins; correct waste management and treatment (dangerous waste plan).*

[Max points: 40]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**D1.3 Waste recycling**

**Indicator 1: Indicate the percentage (%) of waste sent for recycling, considering the total amount of waste produced on HEI or PHEI**

*Short Description: This indicator focuses on the existence of a system to control the amount of recyclable waste produced on HEI or PHEI.*

*Calculation of the indicator: (Amount of waste sorted correctly and sent for recycling / Amount of waste produced on HEI or PHEI) X 100*

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Topic E. Sustainable food (locally sourced products and offering dietary alternatives with lower environmental impact)**

**E1.1 Sustainable canteens on all HEI or PHEI**

**Indicator 1: Availability of vegetarian and vegan alternatives in HEI or PHEI’s canteens. Please choose one of the following options.**

*Short Description (SD): Sustainable food delivery and consumption at the students’ canteen or cafeteria.*

[Max points: 20]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Indicator 2: Promotion of local and seasonal food with less environmental impact. Please choose one of the following options.**

*Short Description (SD): Promotion of locally produced food and seasonal food reduces the environmental impact (km zero)*

[Max points: 20]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Indicator 3: Communication campaign about sustainable and healthy food available on HEI or PHEI. Please choose one of the following options.**

*Short Description (SD): Provide information about sustainable and healthy food available in HEI or PHEI.*

[Max points: 10]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Topic F. Green travel and mobility (low emissions means of transport for the main part of travel, such as bus, train, or car-pooling)**

**F1.1 Promotion of public transport and soft mobility.**

**Indicator 1: Is there any program for the promotion of sustainable mobility? Please choose one of the following options.**

*Short Description (SD): Presence of initiatives to reduce the use of private vehicles in favour of public transport and/or soft mobility. E.g., Grants for sustainable mobility: conventions for bus (agreements with public transports) and train tickets for students and administrative and technical staff (PTA) and for teachers. Bicycles and scooters rental system for green mobility and economic grants for the purchase of bicycles and scooters aimed at students.*

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**F1.2 Institution Mobility Plan**

**Indicator 1: Has the HEI or PHEI a Mobility Plan? Please choose one of the following options.**

*Short Description (SD): Monitoring of the mobility of the HEI or PHEI population in home-workplace/study location travel*

[Max points: 30]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**F1.3 Electric Mobility**

**Indicator 1: What are the Electric Mobility promotion policies on HEI or PHEI? Please choose one of the following options.**

*Short Description (SD): Presence of actions to promote electric mobility on HEI or PHEI.*

[Max points: 20]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Topic G. Preventing pollution**

**G1.1 Computation of "Carbon Footprint"**

**Indicator 1: Please indicate the value of Carbon Footprint of your HEI or PHEI expressed in User-base CO2 equivalent [CO2/person].**

*Short Description (SD): The "Carbon Footprint (CFP)" is the amount of greenhouse gases emitted. The computation of the CFP consists in estimating greenhouse gas emissions to assess the environmental impact of HEI or PHEI’s activities and propose plans to reduce and mitigate emissions themselves. To do this, it is necessary to calculate two types of emissions: direct and indirect, according to the GHG Protocol and the UNI EN ISO 14064-1 standard.*

[Max points: 40]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**Topic H. Green areas and maintaining biodiversity**

**H1.1 Green areas on HEI or PHEI (gardens)**

**Indicator 1: Square meters of the HEI or PHEI (m2) dedicated to green areas compared to total HEI or PHEI area [% area].**

*Short Description (SD): Creation of green areas on HEI or PHEI, such as gardens available for HEI or PHEI population (students, teachers, academic and administrative staff).*

[Max points: 40]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*

**H1.2 Green spaces suitable for biodiversity conservation**

**Indicator 1: Area (m2) dedicated to green spaces for biodiversity conservation compared to total green area [% area].**

*Short Description (SD): Creation of green spaces suitable for biodiversity conservation. E.g., habitat for bees, insects, animals, and organic gardens managed by students and workers in HEI or PHEI.*

[Max points: 20]

*Evidence description: ………………………………………………*

*Website link: …………………………*

And/or

*Picture: ……………………………………………………*

And/or

*Reports: ………………………………………………*

And/or

*Graphs: …………………………………………………….*

And/or

*Tables: ………………………………………………………*